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Reflector

Volume 1, No. 16

NEWARK STATE COLLEGE, UNION, NEW JERSEY

March 16, 1959



Prof. James M. O'Neill

Newman Club Sponsors Lecture

"Censorship and Freedom" will be the topic at a lecture given by Professor James M. O'Neill, L.H.D., L.L.D., author of "Religion and Education under the Constitution."

The lecture will be sponsored by the Newman Club, on Thursday, March 19th, at 8:00 p.m.

Dr. O'Neill has consistently brought an insight, a wisdom, a clarity of thought, and a lucidity of presentation to the delicate and

Snack Bar To The Rescue

Atlee's Hunger Pangs Soothed

The College Center Snack Bar proved itself indispensable, once again, on the evening of Lord Clement Atlee's lecture at Newark State.

An hour before the lecture, President Wilkins discovered that our honored guest had not eaten before coming to the campus. At 7:30 p.m. Snack Bar manager, Bruce Williams, rushed to prepare a Lord Atlee Special. The noble fare?—one ham sandwich, a glass of milk, an apple, and a dish of potato chips.

illusory issues of Official Power and Personal Liberty. Through his forty-six years of experience as teacher, author, and vigorously vital speaker, he is capable of drawing upon intimate knowledge of relevant American history, of biography, constitutions and laws.

A graduate of Dartmouth who studied law at Harvard and at the University of Chicago, Dr. O'Neill has written over a dozen books (two of them best sellers), and is a contributor to such periodicals as *America*, *Commentary*, and *Commonweal*. His latest book, *Censorship and American Freedom*, is soon to be published.

Carnival News

The Student Council is sponsoring its first Carnival to be held in April. Each organization in school is invited to participate by maintaining a booth. The Carnival can only be successful if everyone supports it. Interested parties can keep informed by watching the bulletin boards for its progress or by getting in touch with Minister of Britain and first of the lecturers in the Townsend Memorial Series.

Atlee Opens Series With Smash

A small, balding gentleman of about 76 stepped to the rostrum the evening of February 23, and captivated his audience of 1,200 with his first comment, "I am not here as a prophet but rather as an old politician." The gentleman was Lord Atlee, former Prime Minister of Britain and first of the lecturers in the Townsend Memorial Series.

Lord Atlee spoke of the "Future of Democracy" in a knowing, almost foretelling manner. The noted Englishman, liked immediately by his audience, stated that the mark of true democracy is the existence of opposition. "We have grown up in a world of contending powers and we have to live in the same world with Communism if we are to exist at all."

The Earl pointed out that the United States was much richer and bigger than England. We are apt, he said, to assume our civilization will endure. This is a great mistake, he felt. The civilization of the world "is in greater risk than Rome at the end of its empire."

"Europe and America, in the next two decades must help less advanced nations or let them fall under . . . The price of democracy is a willingness for unification — not to stand on our own virtues but to accept those of others for their worth . . . The future of the world, in my mind, is if we (Europe and the United States) can work together for the whole world and not for our own good."

Lord Atlee established himself as a quick-witted, shrewd personality during the brief question and answer period following his lecture:

Question: "What do you think of the British, French, and American occupation of Berlin surrounded by a 100 mile Russian occupation zone?"

Answer: "It's certainly not very comfortable."

Question: "What is your opinion of the success of socialized medicine in England?"

Answer: "We've never had such a healthy lot of children as today."

After the lecture, the Earl retired to a press party in his honor in the College Center. This reporter was struck by his extreme amiableness with the students; during an interview for the *Reflector*, he spoke quite openly. When asked if he had formed some impression of what "a Typical American College Student" was supposed to be like, he laughed and replied, "Charming . . . charming . . . and quite

NSA Holds Meeting

The National Student Association held an orientation meeting Thursday evening, March 8. Jerry Minskoff, NSA National Chairman for New Jersey, addressed the group as to the structure, workings and goals of NSA.

The purpose of this meeting was to form an NSA standing committee at Newark State. The NSA Committee will sponsor an all day conference, April 11, on the "Student's Role in Higher Education," with special emphasis on college policy making.

intelligent. "Lord Atlee had previously committed himself to the statement that he believed no incapacitated man should head the State Department. With reference to this, he was asked if he considered any of the aspirants to Dulles' job capable of the task. Atlee smiled his knowing smile once again and answered that he did not have enough familiarity with the gentlemen to be able to answer.

The newspaper reporters from the surrounding communities had a less fruitful encounter with the Earl. His answers to their questions were brief and sometimes mumbled—always with the guile of a born diplomat. A reporter from one distinguished paper in the area could be heard to say, "He certainly is a shrewd old politician, isn't he?"

M. Ernest Townsend Memorial Lecture Series Presents

Daniel Schoor

(CBS Correspondent)

Topic: Who Runs the Communist World?

Date: Wednesday, March 18, 1959

8:15 p.m., College Gym
100 seats available at door;
\$1.50

Some students have signed pledges to purchase lecture series season tickets. They have not paid yet, and have already missed one lecture. Even if the tickets are not picked up they will be charged to you. Please pick them up before the next lecture.

Parking Regulations

The following are the new parking regulations:

1. Student cars are not permitted on campus between the hours of 8:00 a.m. and 5:00 p.m.
2. Students participating in activities such as varsity, baseball and basketball may park in field across from gymnasium after 3:00 p.m.

Infraction of above regulations incur a fine of \$5.00.

William C. McNiece
Parking Comm.

Editorially Speaking:

Where Do We Come In?

Throughout a student's career at Newark State, he is brought to realize that the Administration repeatedly expresses a sincere and earnest desire for student participation in the cultural and social growth of this college. Newark State is spoken of as a "college family" without separate entities of student body and administration. The campus at Union is an outstanding example of cooperative student-faculty planning and achievement.

The above is well taken, but . . . What ear is receptive to the student voice in matters closest to the student heart? Who hears what the students have to say in the areas of course structure; and the retention of instructors and others who are a vital, integral part of our extra-curricular activities? Shouldn't the students have a voice in these matters? Or is it that they are not mature enough to understand who is and who is not fit to work with them.

It is probably too far-fetched to seek a voting voice for the students in these "closed" areas, although Antioch College in Ohio has used the procedure with success for many years. Nevertheless, the students feel a need, and rightly so, to express their views in matters other than those dealing with the cultural and social growth of the college. We would like to consider ourselves able to discern the worth of courses and individuals on the basis of our relationship with them. The relationship is obviously a close one. Given an opportunity, we might prove ourselves to be perceptive, sensitive, mature members of this "college family."

When will we have our opportunity?

F.D.N.

A European Education vs. An American Education

By Pat Berlinhoff '60

People are always debating the question of the European type of education vs. the American method. Both have their advantages and disadvantages. The European is educated for a particular type of work whereas the purpose of the American system is to teach the ideals, the understanding, and the skills essential to becoming good citizens. (Blough, Schwartz, and Huggett — *Elementary School Science and How to Teach It*).

The European student must remain in school until he is fourteen years of age. Unless he has proven an aptitude for academic learning he will leave school to work in a factory or as a servant or perhaps as a shopworker. There is, however, one other alternative. He may go into an in-service training job such as an automechanic. The requirement is to attend classes once a week for three years.

If the child continues his studies he will go to a gymnasium or lycee which is equivalent to our high schools. One of the main differences here lies in the fact that the subject matter is more comparable to that given in our colleges. Students who have enrolled in courses such as business will leave school after graduation from the gymnasium. The others will go on to the University to study in a particular field. No liberal arts subjects are offered here. Very few classes are held. The student is expected to do individual studies. Only after he has completed so many semesters at the university will he be permitted to attend some seminars and to address assistant professors. Once the student has received his doctorate degree, however, he is in a very respected position and enjoys many privileges.

In general, most European students and professors do not like the American method of education. This seems to be because they have had no experience with it. To prove this point, refer to the comment made by Dr. Richard Sickenger of the University of Vienna, Vienna, Austria. The University is composed of various institutes each of which specializes in a particular field. Dr. Sickenger has taught at the Institute of European Studies which is only for American students. After working with American students and helping them—for example, with the selection of a topic for a term paper. Dr. Sickenger reports that this more personal relationship with the student is more logical because it speeds learning. The student need not struggle with everything by himself and both the professor and the student can learn something in the end.

Fritz Sammon-Frankeneegg, who is Professor of German at the University and who has just returned from a year as a faculty member of John Hopkins University believes that the fault of American education lies greatly in the high schools. Too much time is wasted here. There is much truth in this statement. If the students could learn more and better liberal arts, which is the curriculum, in high school there would be less repetition and more opportunity for advanced studies in college.

Although the European can point to a few very well trained men, Americans can point not only to a few well trained men but also to a mass liberally educated population. We offer many more opportunities to many more people. Let's try to make those few very well educated men into many well educated men. We can do it.

Just Thoughts

By Lydia Cunningham '61

What a marvelous world this is for those of us who can merely succeed in keeping our eyes, ears and minds open. To wit: we happened to be passing a pair of Newark Staters last week who were arguing the pros and cons of the advertising field.

"Well, I think some ads are fun," quoth one half of the pair. It struck us as odd that someone should think that those *sancta sanctorum* of Madison Avenue with which we find ourselves daily confronted, could be at all humorous.

Five minutes later we realized the truth of the theory. For example, how many times has a cigarette commercial stunned us with the knowledge that "they said it couldn't be done" and proceeded to show how wrong "they" were? Every time we hear that now, we can't help thinking, "they said da Vinci would never make a flying machine," and how right they were. Nothing to do with the thought of the ad, but it completely destroys the dramatic mood the blond, toothsome spielmeister is trying to create.

Or take the hand extended with a note thanking Juliet Marglen for something or other. Have you ever wondered what the palm of that hand looks like? All we can conceive is a skull-and-crossbones tattoo, and this mortal sin of thought is nevertheless annoyingly funny.

Then there are ads for men's clothing, which show those extremely masculine gentlemen, all muscle and suntan, displaying the advertiser's wares to their best advantage. You know what strikes us? That the men are henpecked. That's right, their wives probably beat them when they are home, and they choose modeling as an out. That way they make less handsomely endowed males green with envy and satisfy their own ego.

And, lest we forget, there are the liquor ads. (After all, what would the Saturday Evening Post be without a liquor ad?) The men and women pictured, always expensively, even eccentrically dressed, hold their glasses aloft and smile piercingly. Wanna bet they're all teetotalers?

Finally, there are those advertisements we call celebrity ads where a well known person is pictured with some product, while his face is set in a "what-the-heck-am-I-doing-here" look. The one thing that strikes us about this sort is that the celebrity, after advertising publicly that he prefers such-and-such a brand of gin will appear on one of those "home interview" programs on television drinking gingerale. As soon as we see these ads, we find it entertaining to wonder what pay the celebrity receives. It's a nice game for Saturday night when the family is gathered around the dishpan, insofar as no one can ever win. But a lot of laughter is brought forth, and one tends to forget the sacredness of the advertisement in the enjoyment of his laughter.

It is rather obvious that these ideas completely deviate from the purpose of the ad, but who cares? With a vivid imagination, you too can enjoy reading the *New York Times*. After all, aren't advertisements supposed to get our attention?



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MEMBER: New Jersey State Teachers College Press Association, New Jersey
Collegiate Press Association, Associated Collegiate Press.

AS I SEE IT

By M. Stanley Forgatch

I predict that many of the members of the Junior class will be wearing glasses or contact lenses come June and it isn't because of strained eyes from the poor lighting either. Need I say more?

I drink a toast to our basketball team and Dr. Errington for their fine job this season despite certain disadvantages. Here's wishing nothing but the best for next year.

It's a pity that the student body can't be complimented for their showing at the games this year. Some of the students followed the team whether they were winning or losing. The rest of you just didn't care, you had better things to do. While on the sports kick, I'd like to mention the forthcoming basketball season. We don't have our own field but you will use very little shoe leather walking to Chatfield Park, on Morris Avenue, to watch our home games.

To those of us who still think they are in high school: To coin a phrase from Arthur Murray (with a slight alteration), put a little fun in your life, try being a college student.

It's good to see that some interest has been shown in the new Film Club. I hope this interest continues and perhaps cause some of the other clubs, now gasping for their last breath, to come to life.

Will wonders never cease? The new snack bar has finally been put into operation. Here's wishing Bruce Williams and his crew success. You can help them by making sure your table is clean when you are through. Those who do not clean their tables will be eligible for my CCW (Crummiest Collegian of the Week). The award is a miniature coffee stained, cigarette butt filled, ash tray—a must for your trophy case. Memo. to a MAN: Don't take it to heart. Someone should have told you that "the man who thinks for himself" is just an advertising gag thought up by a cigarette company.

Bruce Williams is thinking about writing a new book entitled "The Care and Feeding of an Earl."

Those who have pledged to buy lecture series tickets and have not paid their money should do so at their earliest convenience or face a Congressional investigation.

You who are missing the lecture series are overlooking a very worthwhile opportunity. All the campus activities, educational or social, are planned to round out your college life. Some of us would have developed right angle corners by now!

Silent Movies Accent Film Series

The Film Club, affiliated with the College Center Series, presented their first program of motion picture classics.

Two American silent films were shown: **Barney Oldfield's Race for Life**, (1914), which portrayed the typical villain with cigar and mustache and the sweet young girl who is tied to a railroad track by chains. The other film, **Phantom of the Opera**, (1925), with Lon Chaney, was considered the epitome of honor but today with the changing times the audience thought the film quite exaggerated and comical.

Stu Oderman was host and piano accompanist for the films. He added the extra touch which whirled you back into the phases of yester-year.

The club members meet regularly with Mr. Rice, and decide what films the student body would enjoy.

Future programs include the Russian film **Potemkin**, which was acclaimed as the "greatest film in fifty years," and the **Three Penny Opera** which is often cited on lists of the "top ten" movies in film history. The story is a satire derived from John Gay's *The Beggar's Opera*.

FRIDAY LECTURES INITIATED

Mrs. Catheryn Eisenhardt and Dr. Robert Chasoff have initiated a series of Friday lectures by prominent educators for the benefit of students enrolled in Elementary Curriculum II. Dr. Robert Sergith, Superintendent of the Elizabeth School System, was the lead-off speaker on March 6.

Dr. Sergith spoke on "What Those in Administrative Capacities Think a Teacher Ought To Be." He said that a teacher's sense of personal adequacy should include: good appearance; good speech; mental alertness; open-mindedness; enthusiasm for the particular subjects to be taught and the profession; emotional balance; initiative; and integrity.

When a teacher takes stock of his professional adequacy, says Dr. Sergith, he must consider: mastery of subject matter in all fields; knowledge of methods and techniques; loyalty to his profession; participation in professional activities; and originality.

The Superintendent stated that teachers should have a thorough understanding of human relations. They must possess: courtesy and self-control; interest in guiding children in their personal lives; ability to work with other members of the staff, the parents and the citizens of the community.

In summation, the Doctor said, "Each child is a human being and it is up to us to give every child our help. We must consider ourselves the agent of progress—the voice of enlightenment."

Turkish Club Sets Pace

Dostluk—the meaning of this word is felt most deeply and sincerely by the congenial personality that is Mr. Selahattin Erturk of Newark State's Education Department. This word, in fact, is the basis of a non-credit course which evolved from NSC students' interest in Turkish customs and language. Mr. Erturk, a citizen of Turkey, calls this hour from 3:30 to 4:30 on Thursdays, "a group of friends doing things together."

There is no registration for the meetings and no requirements are made of the participants other than what their own curiosity and interest may require. The group discusses the culture of

Turkey and is proceeding to develop some knowledge of the language through use of sheets Mr. Erturk has prepared to explain the technical points. The music of Turkey was demonstrated and discussed this last Thursday.

On the agenda for the spring semester are: a technicolor film about Turkey; a comparison study of Turkey and the United States; and a possible picnic with Turkish culinary delights as main fare. These classes are as flexible as are the desires of the group. Meetings are open to anyone interested and have usually been held in Room 115.

As Mr. Erturk told this reporter, "It is as if a group of friends were conversing together and the older member of the group, since he would be more experienced, would have the more to say."

For those possessed with curiosity, Dostluk means "Friendship" in Turkish!



Mr. Selahattin Erturk

Scholarships Available

The Scholarship Committee of the college will soon meet to determine the recipients of the scholarships listed below. Students are invited to apply for any scholarship for which they feel qualified. Letters of application should be addressed, before March 27, to Dr. Harriet E. Whiteman, Dean of Students, who is chairman of the committee. Other members of the Scholarship Committee are: Miss Minkin, Mrs. Eisenhardt, Dr. Gens, Mr. Higgins, Mr. Luscombe, Mrs. Salt, Dr. Samenfild, and Dr. Tatton.

The scholarships, which will be awarded at the Awards Assembly in May, are:

B. Croce Educational Society Scholarship in honor of V. Libero Sibilia. Class of 1917. This scholarship of \$75.00 is awarded to a man for the sophomore, junior, or senior year who has evidenced qualities of leadership and has maintained a satisfactory academic record.

Teresa F. Fitzpatrick Memorial Scholarship. This scholarship of \$100.00 is awarded by the Newark Branch of the Association for Childhood Education to a member of the junior class who has evidenced good scholarship and unusual interest in service to others. The recipient must be a member of the Association for Childhood Education and a graduate of a Newark elementary, junior high, or senior high school, or a Newark resident.

Lloyd N. Yepson Memorial Scholarship. Two scholarships of \$125.00 each are awarded to students preparing to teach the mentally retarded children. They are granted on the basis of professional promise.

Scholarship of the N. J. Association for Retarded Children, Bergen and Passaic Unit. This Association awards the sum of \$250.00 to be granted to one student or divided between two students preparing to teach mentally retarded children. The award is made on the basis of professional promise. Preference is given to students expecting to teach in the Bergen-Passaic area.

N. J. Bell Telephone Scholarships. Two scholarships of \$300.00 each are awarded on the basis of professional promise.

Nathan T. Schreiber Scholarship. This scholarship of \$75.00 is awarded on the basis of professional promise to a student in the Curriculum for Teachers of Handicapped Children.

Scholarship of the N. J. Association for Retarded Children, Morris Unit. This Association awards the sum of \$250.00 either to be granted to one student or divided between two students entering their senior year, who are preparing to teach mentally retarded children. The award is made on the basis of professional promise.

ADDITIONS TO FACULTY

Due to the recent resignation of Dr. Leslie Cowne of the Education Department, two new instructors have joined the N.S.C. faculty. They are Dr. Greenberg and Miss Shephardson, who began classes March 2. Prior to that date, Dr. Samenfild had substituted during the entire week for the five psychology classes.

Dr. Greenberg currently of the Rutgers University faculty, is teaching three of Dr. Cowne's classes, and Miss Shephardson, of the Columbia University faculty, is teaching the other two psychology classes.

Both instructors will be on a part-time basis until September, when a full-time replacement will be employed.

Newark Defeated in Title Tilt

JOCKEY'S BENCH

By J. Mott '60

Requiem Of The Basketball Team

Since the beginning of the school year, it has been the purpose of this column to portray the importance of a winning attitude to both athletes as well as prospective teachers. It is felt by this writer that the attitude should be applied by both groups at all times in order to achieve their basic aim. **WINNING.**

The basketball season has ended and, as most of you know, Newark State lost the Conference title to Glassboro finishing with an overall season mark of 13-8. To some this may seem a successful season, but I for one disagree. The team had a chance to change the spirit of the college if it had continued on its victorious path. This is one reason why I consider it an unsuccessful season.

After winning ten straight games the team suddenly lost its composure and finished the season with an unimpressive three wins and eight losses (seven of these losses coming from teams beaten earlier in the year). Something wrong? Definitely!

This column doesn't provide enough space to answer this question completely but an attempt will be made to list some of the possibilities leading to the downfall of the team.

Winning Attitude

Actually the answer can be found if you will look back to the first paragraph of this column—winning attitude. When this goes and it did, anything and everything happens, including losing games you shouldn't lose. Now the question arises as to why the sudden change of replacing a winning attitude with no attitude. There must be some explanation for this also.

First of all let's remember that to be an "A" student one must study and to be a good basketball player one must practice. Since the first loss of the season, the team had only five or six practice sessions where the individuals concerned were present. One reason for this could have been Practicum and another could be lack of interest. But a third and most important comes to mind; not being able to use the gym because it was being occupied.

Another incident comes to mind as to the equipment used. The game is played with a leather basketball and it seems sensible that the same should be used when practicing. However, I recall one game when the team had to practice, just before a game, with rubber basketballs because the leather balls were in use elsewhere. There is quite a difference between leather and rubber. It's like warming up with an orange to play ping pong. How do you think the boys felt about this?

The uniforms took quite a beating also I know they were cleaned once, and possibly due to the schedule they were unable to be cleaned again. But it seems as though some provisions might have been made for this.

College Spirit

The few items mentioned might lower the morale of a group or possibly cause them to lose their winning attitude. But, I don't quite think this should be enough. In other words, I think some blame can be put on the team itself. You play a sport because you love it and you play to win no matter what. It might well be a good idea for us all to remember this. If things go a little sour you don't yell at the ref, you just put out a little more. That's the winning attitude.

For awhile it looked as though the team might lift the spirit of the campus to a new high, but then it fell into the same rut when it lost its winning attitude. It was the same attitude which prompted only 300 out of 1200 students to attend the lecture series. This is the losing spirit-predominate at Newark State. The basketball team came close to vaulting the barrier but fell quietly back into the dungeon of obscurity.

What do you think??

WEEKLY CALENDAR

Monday, March 16

2:30-4:30 Chorus Little Theatre
2:30-4:30 Orchestra Meetings Room
7:30 Aleithian Club Little Theatre

Tuesday, March 17

12:30-9:30 All Sports Playday Glassboro
7:30 Wappalane Rec. Room
7:30 Beta Delta Chi Meetings Room
Student-Faculty Basketball Gym

Wednesday, March 18

8:00 Lecture Series—Daniel Schorr Gym

Thursday, March 19

8:00 Lecture, O'Neill,
"Censorship and Freedom" Little Theatre

Friday, March 20

10:30 Carnival Assembly Gym

Glassboro Romps 75-57, Win State Championship For Second Straight Season

By Pete Holt '61

On Tuesday night March 3, Newark State was as close to the Conference Championship as they had ever been before. The Staters, who ran up a nine game winning streak in the beginning of the season, had a very fine campaign. Now Newark was in a playoff for the league title with Glassboro. This fray took place on Trenton State's long narrow court.

It must be pointed out that Newark defeated Glassboro twice during the regular season; this made Newark the favorite in the game. However, favorites don't always win. Although Newark broke the scoring with a foul shot by Jack Mott, Glassboro quickly took the game into control as they ran up a string of seven points, six of them by Joe Magosin. Glassboro continued to spurt ahead, paced by Magosin and Lee Harvey. Newark fought gamely to close the gap as Archie Chiles and Gene Campbell continued to play effectively. However, this was in vain as Glassboro continued to score more frequently than Newark. This statement was proven by the half time statistics: Glassboro led 40-25.

The second half opened with Magosin and Gene Campbell trading two-pointers—score now was 42-27. However, Glassboro then scored nine straight points to make the score 51-27 before Mott, Joe Kaufman and Campbell shared an eleven point streak between them. Sandwiched in this eleven point streak was a two-pointer by Magosin. This spurt cut the lead to 53-38. This was as close as Newark came to cutting the lead as the team ran into tough luck on their shooting.

After this last ditch drive by Newark to close the tremendous point spread that Glassboro had built, the teams settled down and started trading baskets. New faces came into both lineups as the coaches wanted everyone to take part in this championship game. One of Newark's reserves, Freshman Art Wochowski relieved the tension and hard feelings that seem to go hand in hand with an important, well-played game. Art put on a very humorous exhibition at the foul line and had everyone in the gym laughing, even the referees.

This lessened the pressure and one could feel a new lightness of spirit in the gymnasium.

Joe Magosin and Lee Harvey scored 24 points and 22 points respectively to lead the scorers. Gene Campbell and Jack Mott were the only Newarkers to hit double figures as they scored 18 and 15 points respectively.

Glassboro	G	F	P
Harvey	9	4	22
Kapacynski	4	5	13
Magosin	9	6	24
Trebing	2	0	4
Harris	0	0	0
Maxwell	1	0	2
Tewbrink	1	0	2
Keple	3	0	6
Keyak	0	1	1
DeVecchis	0	1	1

Total 29 17 75

Newark State	G	F	P
Albarez	0	2	2
Mott	4	7	15
Campbell	7	4	18
Chiles	3	1	7
Salley	1	4	6
Kaufman	2	0	4
Farrell	1	0	2
Hopkins	0	0	0
Duffy	1	0	2
Wochowski	0	1	1
Mury	0	0	0

Total 19 19 57

Half-time: Glassboro 40 - Nwk. 25

**TUESDAY, MARCH 17
STUDENT - FACULTY
BASKETBALL — GYM**

ROLLER SKATING STARTS

With the establishment of many new traditions, customs, clubs and activities on our campus, comes the latest news of a unique, co-ed trend, roller skating.

Miss Stulb, of the Physical Education department has announced the dates for roller skating in our gym. The first day will be March 12, Thursday at 3:30 and again on March 25, Wednesday evening at 7:30. These two dates will serve to decide whether or not students here are interested in furthering the sport on our campus.

For these two opening dates, equipment is being borrowed from the Maplewood Community Service. Skates will be supplied, but if anyone has a pair of skates with "Duryte" plastic wheels, they can use their own.

No admission will be charged for the opening days, but a small coverage charge may be asked for the future programs to help cover expenses.

Presently, the skating program is open only to our students, but it is planned that a future program will allow students to bring guests.

If at least 100 students turn out to skate these two dates, our school will term the project successful and invest in equipment for NSC. Success depends entirely on you!

Our thanks to Maplewood Community Service center for supplying the skates!! See you on skates.